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The Bibliography of Guidance and Guidance-Related Materials includes isitings of the following: (1) audio visual materials, (2) books, and (3) booklet series. Books and booklet entries are annotated and are grouped under the following headings: (1) general education, (2) guidance, (3) psychology-mental health, (4) sociological grouping, (5) testing material, and (6) vocational-occupational information. (KJ)

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BIBLIOGRAPHY OF GUIDANCE

and

GUIDANCE—RELATED MATERIALS

Prepared and Coordinated By

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AUDIO-VISUAL MATERIALS

BAILEY FILMS INC
6509 De Longpre Avenue
Hollywood 28, California

(Color Strips good for individual or group discussion)

Character Formation

1. Tommy Tries to Help (Helpfulness)
2. Paul Tries a Smile (Cheerfulness)
3. The Boys Build a Business (Reliability)
4. Tom Misses a Picnic (Obedience)
5. Larry Learns Respect (for Property)
6. Jack Joins the Team (Loyalty)

(Color filmstrips that pose questions good for discussion on part of an individual or within the classroom)

Making Friends

1. How Do You Rate With Your Friends?
2. How Do You Rate At Home?
3. How Do You Rate At School?

(Color filmstrips for classroom or small group use. Grades 3-6.)

Personality Development:

1. Andy Cleans Up
2. Linda Learns About Courage
3. Janet Finds a Friend
4. Michael Finds a Better Way
5. Alan Mends His Manners
6. Ellen Earns a Bicycle

(Filmstrip with record - 19 minutes)

"Elementary Classroom Guidance"

Excellent for orientation of new teachers to guidance programs and the role of the teacher in guidance. May also be used with parent or PTA groups.

CORONET INSTRUCTIONAL FILMS
Coronet Building
Chicago, Illinois 60601

Choosing Your Career - Self-contained "Teaching Machine." 1964
32 pages

An independent unit of study consisting of two parts:

1. A program presenting material to be learned
2. A mechanical answer panel inside each cover to aid in working the program.

ENCYCLOPEDIA BRITTANICA FILMS
1150 Wilmette Avenue
Wilmette, Illinois

Developing Your Personality (Color strips for individual or group:

1. Thinking for Yourself	8361 C-Si
2. More Than One Friend	8362 C-Si
3. Trying New Things	8363
4. Leaders and Followers	8364
5. Promises Are Made to Keep	8365
6. Enjoying Today	8366 C-Si

Color: Story sequence very well done applicable in part from K-6

Good Manners (Color strips for individual or group)

1. Manners at School	8302 C-Si
2. Manners at Home	8301 C-Si
3. Manners at Parties	8303 C-Si
4. Manners at Play	8304 C-Si
5. Manners While Visiting	8305 C-Si
6. Manners in Public	8306 C-Si

Guidance Stories (Color strips for individual or group discussion. Grades 3-6.)

1. Sharing with Others	8491 C-Si
2. Playing Fair	8492 C-Si
3. Sticking to Your Job	8493 C-Si
4. New Friends-Good Friends	8494 C-Si
5. One Kind of Bravery	8495 C-Si
6. Taking Care of Things	8496 C-Si

ENCYCLOPEDIA BRITTANICA FILMS (Continued)

The School Community: (Color strips for individual or group discussion. Grades 3-6.)

1. The New Pupil	7721 C-Si
2. Our School	7722 C-Si
3. School Helpers	7723 C-Si
4. Our Job in School	7724 C-Si
5. Part of the Team	7725 C-Si
6. School Courtesy	7726 C-Si

SVE EDUCATIONAL FILMSTRIPS
SCIENCE RESEARCH ASSOCIATES, INC.
259 East Erie Street
Chicago, Illinois 11

A group of Five (5) Occupational Guidance filmstrips for use with SRA Widening Occupational Roles Kit. May be used independent of Kit by classroom teacher or counselor for grades 6-9. They include: Who Are You? What Do You Like To Do? What Is A Job? What Are Job Families? What Good is School?

CREATIVE VISUALS
Dallas, Texas

Test Interpretation Series No. 50

Transparencies dealing with testing and occupational information.

GENERAL EDUCATION

(Alphabetized by author)

Almy, Mille.

Ways of Studying Children. A Manual for Teachers. Teachers College Press, Teachers College, Columbia University.

Ways of Studying Children is a compiliation of many of teachers experiences while working with the Horace Mann-Lincoln Institute of School Experimentation, Columbia University. It describes the various ways teachers collect evidence of how children behave, feel and think. 226 pages $1.95

Anderson, Harold H. (editor)

Creativity and Its Cultivation
Harper and Row, 1959

Fifteen writers offer encouraging evidence of creative power in their own fields and each makes constructive suggestions as to how the quality may be fostered and encouraged for greater effectiveness in the world of today.
293 Pages $5.75

ASCD Yearbook

(1956) What Shall the High Schools Teach?
ASCD Committee

A series of articles. Each chapter is a critical analysis of an important problem are related to the question posed in the title.

ASCD Yearbook

(1958) A Look At Continuity In the School Program

An exploration of the present situation with respect to articulation and learning continuity as viewed by children from kindergarten through the senior high school.

Berson, Minnie Perrin

Kindergarten: Your Child's Big Step
New York: E. P. Dutton and Co., 1960 122 p.

An effort to convey to parents and teachers something of the intimate nature of kindergarten life and what it means as the first step in the child's formal education.

GENERAL EDUCATION

(Continued)

Burnham, Reba M. and King, Martha L.

Supervision in Action. NEA Pamphlet, 1961, 2C. Organization for supervision, interpersonal relations roles and titles of persons in supervisory positions, ways of working and evaluating effectiveness are discussed.

Chicago Public Schools

Non-Classroom Professional Services. Study Report Number 13, 1964 series. Pupil services, instructional materials, physical education, health, and recreation services, supervisory and consultant services, human relations services are discussed.

Denemark, George W.

Criteria for Curriculum Decisions in Teacher Education 2C, Assoc. for Supervision and Curriculum Development, 1201 Sixteenth Street, N. W., Washington 36, D. C., 1964 Pamphlet. A statement of value assumptions and proposed criteria for judging teacher education objectives, student selection, also advisement, content, procedures, organization of programs, methods of evaluation, administrative action and staff development.

Fedder, Ruth

Guidance Through Club Activities. Teachers College Press, Teachers College, Columbia, University of New York. 1965, 118 p.

Descriptions of the ways in which actual clubs and their activities can be used for the guidance of club members.

Gauerke, Warren

Legal and Ethical Responsibilities of School Personnel Englewood Cliffs N. J., Prentice Hall, 1959, 238 p.

A unique attempt to analyze and relate the legal and ethical principles that govern the work of school personnel.

Goodlad, John I., and Anderson, Robert H.

The Nongraded Elementary School. Harcourt, Brace & World, Inc., 1963, $4.95.

This book serves as a review on the material printed over the years on the graded and ungraded classroom situations. The authors are in favor of the ungraded but readily admit there is much to be considered in making such a decision.

GENERAL EDUCATION
(Continued)

Grambs, Jean D., Noyce, Clarence G., Patterson, Franklin and Robertson, John	The Junior High School We Need. NEA Pamphlet 2C. The role of the junior high school in the education of youth.
Harrison, Raymond H. and Gowen, Lawrence E.	The Elementary Teacher In Action. Wadsworth Publishing Co., 1958, p. 298 Designed to provide individuals and groups interested in elementary education with the information they need to understand the scope and character of good teaching.
Heffernan, Helen	The Kindergarten Teacher. D.C. Heath and Co., Boston, 1960. This volume provides information on principles and suggestions the busy kindergarten teacher needs to know. It provides current reference to research. It is an aid in determining equipment needed, curriculum suggestions and the like.
Hoskens, Laurence O. and McLendon, Jonathon C.	This Is Teaching. Scott, Foresman & Co. 1962, 542 p. The book captures the dynamics and intellectual excitement and exacting discipline of teachings.
Kearney, Nolan C.	Elementary School Objectives. Pub. Russell Sage Foundation. A report of the specific objectives of elementary education as they have been out lined by a distinguished group of consultants and critics.
Launsbury, John H. and Marani, Jean V.	The Junior High School We Saw: One Day in the Eighth Grade. NEA 1964. Pamphlet 2C. A report of an attempt to see the curriculum as it is experienced by the pupil.
Logan, Lillian M. and Virgil G. Logan	Teaching the Elementary School Child. Boston, Houghton Mifflin Co. 1961, 868 p.

GENERAL EDUCATION

(Continued)

Logan, Lillian M. and Virgil G. Logan	Teaching the Elementary School Child, Boston, Houghton Mifflin Co. 1961, 868 p. Teaching the Elementary School Child was written to help meet the challenge of teaching children to live successfully in a changing dynamic society. It deals specifically with important tasks and problems facing today's teacher.
Mayer, Frederick	A History of Educational Thought. (Second Edition) Charles E. Merrill, 1966, p. 561. A penetrating analysis of the evolution of educational thought from ancient oriental to American concepts.
NEA -1201 Sixteenth Street N.W., Washington 6, D. C.	Better than Rating, Pamphlet 2C. New approaches to Appraisal of Teaching Services. Basic issues of teacher rating are examined, current teacher rating plans are analyzed; effects of these plans on the school program are described; and constructive proposals are made for organizing the school. Community to encourage professional growth.
NEA	Conference Time for Teachers and Parents. Pamphlet. 1965. A guide for teachers in conducting a conference with the parents of elementary school children.
NEA	Public Relations Ideas for Classroom Teachers. Pamphlet, 1964. Ideas, tips and techniques which classroom teachers use to meet certain needs and to solve certain problems surrounding school public relations.
Pownall, Herbert	Candid Camera in the Classroom. NEA Pamphlet 1961. Photographs and text helpful to teachers in studying learners in their classroom and in planning activities which may challenge them.

Shuster, Albert H. and Ploghoft, Milton E.	The Emerging Elementary Curriculum. Charles E. Merrill, P. 577. A practical understanding, attitudes and skills that will assist elementary teachers improve their over-all efficiency in providing the right kinds of learning experiences for children.
Snyder, Edith Roach	The Self-Contained Classroom: NEA Pamphlet, 1960, 2C. Evaluation, adjustments and curriculum planning in a self-contained classroom.
Sowards, Wesley G. and Scobey, Mary Margaret	The Changing Curriculum and The Elementary Teacher. 1961, p. 548, Wadsworth Publishing Company. This book is designed to improve the professional skills and insights of the elementary school educators who plan and execute curriculum.
Stendler, Celia B.	Teaching in the Elementary School. New York, Harcourt, Brace & World, Inc., 1958, p. 528. 2C. A clear delineation of the functions of the elementary school, without confusion with the functions of the parent, the psychiatrist or the dentist. It points out to the prospective teacher how he can contribute to the fulfillment of those functions, and supplies help in methods of teaching the many skills and subjects that fall within the confines of the elementary school.
Strang, Ruth	Guided Study and Homework. Department of Classroom Teachers, NEA, 1955. Series - What research says to the teacher.
Wiles, Kimball and Patterson, Franklin	The High School We Need. Pamphlet 1959, 2C. The role of the secondary school in the education of youth.

Wills, Clarice and Stegeman, William (Ed.)

Living in the Kindergarten - A Handbook for Kindergarten Teachers. Follett Publishing Co. 1956 374 p.

This volume identifies many of the characteristic behaviors and needs of four and five year olds and suggests various appropriate procedures to meet these needs.

Arbuckle, Dugald S.

Counseling: Philosophy, Theory, and Practice. Allyn and Bacon, Inc., 1965, Boston. 397p.

Great stress on the philosophical base at counseling. The clinical aspect at counseling is covered and there is much emphasis on the school counselor, the functions he does and should perform.

Arbuckle, Dugald S.

Counseling: Philosophy, Theory, and Practice. Allyn and Bacon, Inc., 1966, Boston. 413p.

The school counselor role is emphasized, the philosophical base of counseling, and a stress on the counselor and the functions he should and does perform.

Barry, Ruth and
Wolf, Beverly

Guidance and Personal Work. Bureau of Publications. Teachers College, Columbia University, New York. 1963, 256p.

The purpose of the book is to furnish an organized framework for thought, analysis, and synthesis, in the area of counseling.

Boy, Angelo and
Pine, Gerald

Client-Centered Counseling in the Secondary Schools. Houghton Mifflin, Boston, 1963, 276p.

Counseling is presented here as an attitude rather than a technique.

Buchheimer, Arnold and
Balogh, Sara Carter

The Counseling Relationship, a casebook. Science Research Associates, Inc., Chicago, 1961, 234p.

Assistance for the beginning counselor by making available protocols from typical cases that resemble those he is likely to deal with.

Byrne, Richard Hill

The School Counselor. Houghton Mifflin Company. 1963, 295p.

For students who are beginning their study in guidance. A basic text for programs geared to preparing counselors and to educators in other fields who wish to know more about the area of guidance - the functions of a school counselor and practices in the schools of a guidance nature.

Caldwell, Edson

Group Techniques for the Classroom Teacher, SRA. 1960, 86 p.

The purpose of the guidebook is to present a variety of practical procedures that can serve as guidance techniques in the classroom.

Detjen, Winfred and Detjen, Mary

Elementary School Guidance. McGraw-Hill Book Company, Inc., 1963, 240 p.

For elementary teachers - one of the purposes is "to provide an introduction to the over-all meaning of guidance, the functions of guidance personnel, the guidance services of the elementary school and some of the guidance techniques and skills to be used by teachers."

Ferguson, Donald G.

Pupil Personnel Service. The Center for Applied Research in Education, Inc., 1963, 116 p.

This book clarifies the role and service performed by the various specialists who are identified with pupil Personnel Services.

Froehlich, Clifford P.

Guidance Services in Schools. McGraw-Hill Book Company, Inc., 1958, 383 p.

This volume is dedicated to the improvement of guidance services in all schools - large or small, rural or urban, secondary or elementary. One chapter highlights the developments in elementary schools of guidance.

Fullmer, Daniel W. and Bernard, Harold W.

Counseling: Content and Process. Science Research Associates, Inc., Chicago, 1964, 278 p.

A focus upon the psychodynamics of the family situation, and the dynamic role of the counselor -- interrupting, intervening and influencing.

Gibson, Robert L. and Higgins, Robert E.

Techniques of Guidance: An Approach to Pupil Analysis. Science Research Assoc. Inc., Chicago, 1966.

Introductory study of techniques of guidance,

individual analysis, pupil appraisal, and other subjects that emphasize the fundamentals of guidance techniques for better pupil understanding.

Grambs, Jean D.

Understanding Intergroup Relations
Department of Classroom Teachers (NEA) 1965.

Series - What Research Says to the Teacher #21, 2 copies $.25 each.

Hahn, Milton E. and MacLean, Malcolm S.

Counseling Psychology. McGraw-Hill, New York. 1955. 301 p.

A discussion of the changes in theory and practice in the field of counseling.

Hollis, Joseph W. and Hollis, Lucile W.

Organizing for Effective Guidance. SRA, Chicago. P. 460

The thesis of this book is that a guidance program becomes more effective when an organizational framework is developed that is based on accepted and established postulates.

Humphreys, Anthony; Traxler, Arthur; and North, Robert

Guidance Services. Science Research Associates, Inc., 1960. 414 p.

"This book is designed as a text for the basic course in guidance and pupil personnel work. It is one of a series of books in the Professional Guidance Series which presents the work of competent authors in a variety of guidance areas."

Johnson, Mauritz; Busacker, William; and Bowman, Fred

Junior High School Guidance. Harper & Brothers, Publishers. 1961. 275 pp.

This volume is a combination of historical, philosophical, and administrative backgrounds together with the specialized technical process of guidance in the junior high school.

Johnson, Walter F. (Consulting Editor)

Guidance, Counseling, and Student Personnel in Education. McGraw-Hill Book Company. 1961. 407 pp.

This book is arranged in four sections to be used

as a basic textbook for course in pupil personnel services, guidance or the counseling sequence.
Part 1 - Pupil personnel work point of view.
Part 2 - Nature and society of the central character in all guidance considerations - the pupil.
Part 3 - Functions of people in pupil personnel service divisions.
Part 4 - Techniques for understanding and dealing with pupils.

Jones, Esther Lloyd, and

Behavioral Science and Guidance Proposals and Perspectives. Bureau of Publications, Teachers College, Columbia University. 1963.

This volume is an attempt to answer questions about guidance such as "How much of what is needed, and how shall it be integrated into training programs?" It is made up of a series of papers written by experts.

Kemp, Gratton C.

Perspectives on the Group Process. Houghton Mifflin Co., Boston. 1964.

The functioning of groups the roles of leaders, the kinds and types of groups, methods, problems, needed skills and evaluational processes.

Klopf, Gordon J. and others

Interns in Guidance. Bureau of Publications, Teachers College, Columbia University, New York. 1963. p. 60.

The book is written for the student who is going to be an intern in guidance, and for those who will supervise the intern.

Landy, Edward & Kroll, Arthur M., Editor

Guidance in American Education II - Current Issues and Suggested Action.

This volume contains the papers presented at the second annual summer institute for Administrators of Pupil Personnel Services. The theme for this institute - Guidance in American Education.

Landy, Edward: Perry Paul

Backgrounds and Prospects - Guidance in American Education. Harvard Graduate School of Education, Mass. 1966.

Selected papers from the 1963 Summer Institute for Administrators of Pupil Personnel Services, Harvard Graduate School of Education.

Lloyd-Jones, Esther and Others

Guidance in Elementary Education. Bureau of Publications, Teachers College, Columbia University, New York, 1958. p. 118.

A case book of research based on the case study method of teaching. Twenty-five cases are presented.

Lifton, Walter M.

Working with Groups, Second Edition. John Wiley and Sons, Inc., New York, 1966. 277 p.

An emphasis on the role of groups in the educational setting. Mental health approached from a group setting.

Loughary, John W. (editor)

Counseling, A Growing Profession. American Personnel and Guidance Association. 1965.

A report of American personnel and Guidance Association concerned with the Professionalization of counseling.

Mahler, Clarence and Caldwell, Edson

Group Counseling in Secondary Schools. SRA. 1961. 78 p. PGSB

Mathewson, Robert Hendry

Guidance Policy and Practice (3rd Edition). Harper & Row, publishers. 1962. 397 pp.

"This book is an attempt to formulate a conceptual view of the whole field of guidance on as comprehensive and elevated a plane as possible while providing helpful meanings for practice."

McDaniel, H. G. et al

Readings in Guidance. New York, Holt, Rinehart & Winston. 411 p.

A collection of articles which include discussions of today's guidance program in terms of its relevant antecedents, present practices, and problems yet to be solved.

McKinney, Fred

Understanding Personality. Cases in Counseling. Houghton Mifflin Co., Boston. 1965. 331 p.

A series of case studies based on the lives of persons seen during the career of an experienced psychologist and clinical counselor. They picture people who are not very different from the people with whom one comes into daily contact. These cases show the individual's unassisted attempts at adjustment, as well as the changes that occur in behavior when each is permitted to explore the motives underlying his behavior in a secure, accepting environment.

McKinney, Fred

Counseling for Personal Adjustment. Houghton Mifflin Co., Boston. 1958. p. 584.

Primarily intended for the counselor who serves in a formal educational setting.

Miller, Carroll H.

Foundations of Guidance. Harper & Row, New York, 1961. p. 463.

The basis for a deeper understanding of the meaning of guidance and concepts of what the field of guidance holds.

Morris, Glyn

Using a Timetable in Educational Guidance. NEA Pamphlet, 1961.

This pamphlet attempts to give direction to teachers, counselors and administrators in their efforts to give appropriate educational guidance to junior and senior high school pupils.

NEA Association for Supervision and Curriculum Development.

Guidance in the Curriculum. NEA. 1955. 232 p.

An explanation of the integral relationship between guidance and teaching - both as philosophy and as a method.

Peters, Herman J., and Shertzer, Bruce

Guidance: Program Development and Management. Charles E. Merrill Books, Inc. 1963. 592 pp.

"It's primary objective is to present principles, procedures and plans necessary for initiation, developing and appraising a modern guidance program."

Ratchick, Irving, and Koenig, Frances

Guidance and the Physically Handicapped Child. Science Research Associates, Inc. 1963. 64 p.

The handicapped are identified and planned for. A list of community resources for aiding the handicapped.

Roeber, Edward C.

Orientation To The Job of a Counselor, SRA. 1961. p. 57. PGSB

Roeber, Edward C.

The School Counselor. The Center for Applied Research in Education. 1965. p. 107.

The book discusses all areas of the school counselor function, role, responsibilities, certification, code of ethics, and evaluation.

Saterstrom, Mary H. and Joe A. Steph

Educators Guide to Free Guidance Materials. Educators Progress Service, Randolph, Wisconsin, 1966. 5th edition, 195 pp.

The only complete guide to selected guidance films, filmstrips, slides, charts, bulletins, pamphlets, exhibits, posters and books available free of cost throughout the U.S.A. and in many instances, over the world.

Schreiber, Daniel (editor)

Guidance and the School Dropout. Washington, D. C. NEA. 1964. 262 pp.

The book has as its major focus the problem of

the potential school dropout and the implications for the school counselor.

Sherzer, Bruce; Stone, Shelley, C.

Fundamentals of Guidance. Houghton Mifflin Co. 1966. p. 526

"The book was written to be used in introductory guidance courses which typically enroll individuals with diverse, yet related, backgrounds. The primary focus of the book is upon introducing the student to guidance models, services, and personnel against a background of historical development and contemporary practices.

Smith, Louis M.

Group Processes in Elementary and Secondary Schools. Department of Classroom Teachers (NEA). 1959

Series - What Research Says to the Teacher #19, 2 copies, $.25 each.

Stewart, Lawrence H. Warnath, Charles F.

The Counselor and Society. A Cultural Approach. Houghton Mifflin Co. 1965.

"This is a transition book. It deals with very new ideas of cultural impact, psychological dynamics, and the elements of a "School Climate."

Stoops, Emery and Wahlquist, Gunnar

Principles and Practices in Guidance. McGraw-Hill Co., New York. 1958. p. 368

Study of the organization of a school guidance program.

Traxler, Arthur E. and North, Robert D.

Techniques of Guidance. Harper & Row, New York. 1966. 358 p.

Elementary and secondary guidance. Emphasis on appraisal, evaluation, scoring, organizing and reporting test results -- Use of cumulative records, case study and follow-up procedures stressed.

Tyler, Leona E.

The Work of the Counselor. Appleton-Century-Crofts, Inc., New York. 1961. p. 327

The book is written from the point of view of the

general counselor. Common principles underlying many types of counseling activities.

Willis, Benjamin C.

Group Guidance for High School. Board of Education of the City of Chicago, Chicago. 1964. 245 pp.

The point of view of the Chicago public schools is that a planned program for guidance should be an intrinsic part of every student's school experience and that group processes can make specific contributions to the program in support of a continuing counselor-counselee relationship.

Wren, Gilbert C.

The Counselor in a Changing World. American Personnel and Guidance Association. 1962.

This volume covers the needs of young people for counseling in a rapidly changing world. It purposes a blueprint for school counseling and for school counselors reaching into the next decade.

SRA GUIDANCE SERIES BOOKLETS

1. Guide to Good Leadership
2. A Guide to Logical Thinking
3. Building Your Philosophy of Life
4. Where Are Your Manners?
5. Exploring Your Personality
6. How To Solve Your Problems
7. How to Increase Your Self-Confidence
8. What Are You Afraid Of?
9. You And Your Health
10. Guide to Good Grooming
11. Understanding Sex
12. Becoming Men and Women
13. Your Behavior Problems
14. What Are Your Problems?
15. Understanding Yourself (2 copies)
16. Growing Up Socially
17. Growing Up Emotionally
18. Understanding the Other Sex
19. Looking Ahead to Marriage
20. Dating Tips for Teens
21. How to Live With Parents
22. Making and Keeping Friends
23. Getting Along With Others

SRA GUIDANCE SERIES BOOKLETS

(Continued)

24. Getting Along with Brothers and Sisters
25. Understanding Our Economy
26. What Good is High School?
27. Streamline Your Reading
28. Improving Your Learning Ability
29. What Good is Math?
30. What Good is English?
31. Making the Most of Your Intelligence
32. Facts About Juvenile Delinquency
33. Facts About Narcotics
34. Facts About Smoking and Health
35. Fact About Alcohol
36. Let's Talk!
37. What Is Honesty?
38. Ethics for Everyday Living
39. Baby-Sitter's Handbook
40. Girls and Their Future
41. Our World of Work
42. What Employers Want
43. Enjoying Leisure Time
44. Discovering Your Real Interests
45. Choosing Your Career
46. Your Personality and Your Job
47. Finding Part-Time Jobs

SRA GUIDANCE SERIES BOOKLETS

(Continued)

48. How to Get the Job
49. School Subjects and Jobs
50. How to Take a Test
51. What Tests Can Tell You About You
52. College, Careers, and You
53. Do Your Dreams Match Your Talents?
54. Study Your Way Through School
55. You and Your Abilities
56. Should You Go To College?
57. If You'd Like to Study Abroad

SRA BETTER LIVING BOOKLET SERIES

1. How Children Grow and Develop
2. Helping Boys and Girls Understand Their Sex Roles
3. Understanding Hostility in Children
4. When Children Face Crises (2 copies)
5. Emotional Problems of Growing Up
6. A Guide to Better Discipline
7. Self-Understanding
8. Emotional Problems of Growing Up
9. What Tests Can Tell Us About Children
10. Helping Children Understand Sex
11. Mental Abilities of Children

SRA BETTER LIVING BOOKLET SERIES

(Continued)

12. How to Live With Children
13. Let's Listen to Youth
14. A Guide for Family Living
15. Your Child and the People Around Him
16. A Guide to Successful Fatherhood
17. Parents and Teachers as Partners
18. What is Popularity?
19. Exploring Children's Interests (2 copies)
20. Why Children Misbehave (2 copies)
21. Helping Children Read Better
22. Guiding Children's Social Growth (2 copies)
23. Helping Brothers and Sisters Get Along
24. Helping Children Get Along in School (2 copies)
25. Helping Children Talk Better
26. Fears of Children (2 copies)
27. Helping Children Develop Moral Values (2 copies)
28. Developing Responsibility In Children (2 copies)
29. Planning Parties for Young People
30. Helping Children Solve Problems (2 copies)
31. Building Self-Confidence in Children (2 copies)
32. When Children Start Dating
33. Helping the Gifted Child

SRA JUNIOR GUIDANCE SERIES

1. High School Ahead!
2. You and Your Problems
3. Planning Your Job Future
4. Guide to Good Manners
5. Getting Along in School
6. All About You
7. How to Get Along With Others
8. You Can Read Better
9. Getting Along with Parents
10. Let's Talk About Honesty
11. What You Should Know About Smoking and Drinking
12. You Can Talk Better
13. Exploring the World of Jobs
14. Your Problems: How to Handle Them
15. Your Abilities
16. Good Grooming for Boys and Girls
17. What High School Can Do For You
18. Make Your Study Hours Count
19. Life With Brothers and Sisters
20. Learning About Tests
21. Finding Out About Ourselves

PSYCHOLOGY - MENTAL HEALTH

ASCD Yearbook
Combs, Arthur

Perceiving, Behaving, Becoming. ASCD Publication. P. 256.

New insights on one of the three foundations, the psychological, with related implications affecting social and philosophical aspects.

ASCD Yearbook Committee

Learning and Mental Health in the School. ASCD, 1966. P. 176.

The yearbook on the general subject of mental health and personal development in the various social, emotional and intellectual aspects.

Allport, Gordon W.

Pattern and Growth in Personality. Holt, Rinehart and Winston. 1965. 593 pp.

The book is intended for college students who have little or no background in psychology. It deals with personality entirely - development of, structure of, assessment of, and understanding of.

Ausubel, David P.

Theory and Problems of Adolescent Development. New York, Grune & Stratton. 1965. 580 pp.

Primarily intended as an advanced textbook in adolescent psychology for graduate students in psychology and education. Not recommended for any but advanced undergraduates. Also intended as a reference work for professional workers in child development, clinical psychology, social work, nursing, pediatrics, psychiatry, guidance and education.

Baruch, Dorothy W.

New Ways in Discipline. New York. McGraw-Hill Book Co. 1949. 268 pp.

This book is addressed to parents, teachers and doctors in the hope that it may bring to them some of the answers they are seeking in helping children acquire new strengths to meet a new world.

PSYCHOLOGY - MENTAL HEALTH

(Continued)

Berelson, Bernard and Gary A. Steiner

Human Behavior, An Inventory of Scientific Findings. New York; Harcourt, Brace & World, Inc. 1964. 667 pp.

Human Behavior is the first comprehensive attempt to summarize what social scientific behavior they have substantiated about the way human beings behave. It should be of value to leaders of all institutions whose success depends on understanding people.

Bernard, Harold W.

Mental Hygiene for Classroom Teachers, New York; McGraw. 1961. 486 pp.

This volume emphasizes applicability. Part I defines mental health and mental hygiene and indicates what can and must be done. Part II deals with approaches to mental health through ordinary classroom techniques. Part III shows how some teachers have used art, music, writing, literature and drama as a means of understanding and helping children. Part IV deals with the mental health of teachers themselves.

Bieker, Helen, et al

Fostering Mental Health in Our Schools. Association for Supervision and Curriculum Development. 1950 Yearbook. Washington, D. C. NEA. 1950. 313 pp.

Every child has problems in growing up. This Yearbook is primarily concerned with the health development with these children who are most often called "normal." It is only incidentally concerned with the deviates, the extremely disturbed or distorted boys and girls.

Bloom, Benjamin, S.

Stability and Change in Human Characteristics. John Wiley & Sons, Inc. 1964. 237 pp.

This book examines and interprets a large mass of data on the shaping of human beings from infancy to adulthood.

PSYCHOLOGY - MENTAL HEALTH

(Continued)

Breckenridge, Marian S. and Murphy, Margaret N.

Growth and Development of the Young Child. Philadelphia, W. B. Saunders. 1964. 564 pp.

Emphasizes interrelationships in the child's physical development, psychologic development and family life, which is the primary environmental influence during the first five years of his life.

Buckley, Isabelle P.

College Begins at Two. Whiteside, Inc. New York. 1965. $4.00.

Buckley puts forth her principles and techniques of teaching as well as the curriculum used in her schools from pre-school through high school.

Carrier, Blanche

Integrity for Tomorrow's Adults. Thomas Y. Crowell Co. New York. 1962. 170 pp.

A help for parents who want their children to develop individuality and character.

Cole, Luella; Hall, Irma Nelson

Psychology of Adolescence. Holt, Rinehart Winston, Inc. 1966.

Text book - modern, sound view on adolescent psychology based on most recent research. It is comprehensive, evokes interest, covers deviant and normal patterns of growth and development and shares practical applications.

Coleman, James S.

The Adolescent Society. The Free Press of Glencoe. 1963. 368 pp.

This book relates a study which was conducted by James S. Coleman which dealt with the question "Schools which differed in the kinds and number of activities which brought to a boy or girl status among his fellows."

The study compares ten schools which have varied types of school activities.

Cronbach, Lee J.

Educational Psychology. Harcourt, Brace and World, Inc. 1963. 706 pp.

Principles of educational psychology desribed to enable teachers in such a way they can perform their vital tasks more intelligently.

Crow, Lester D. and Crow, Alice

Adolescent Development and Adjustment. McGraw-Hill Book Co., New York. 1965. 523 pp.

The emphasis on the positive approach. Suggestions are offered to students, teachers and other adults who are interested in helping adolescents develop their potentialities for wholesome living.

D'Evelyn, Katherine

Meeting Children's Emotional Needs. Englewood Cliffs, New Jersey, Prentice Hall. 1957. 169 pp.

The author describes the particular emotional needs of the average child during the early school years, the pre-adolescent years, and the high school years. The author also discusses the particular symptoms that certain children develop.

Deese, James

Principles of Psychology. Boston, Allyn and Bacon. 1964. 489 pp.

An introduction to the contemporary science of psychology for the student with no specialized background.

Eiserer, Paul E.

The School Psychologist. The Center for Applied Research in Education, Inc. 1963. 115 p.

The book discusses the various roles of the school psychologist; such as Remedial, consultant, Educator, and Research role.

It also discusses the organization and administration of the psychological services.

The Encyclopedia of Mental Health Volumes I - VI Editor, Albert Deutsch Executive Editor, Helen Fishman	A series of articles written by specialists which covers detailed areas of mental health such as phobias, personality, dreams, dependence and death.
English, O. Spurgeon, M. D.	Emotional Problems of Living W. W. Norton Company - 1963. 623 p. Devoted to the study of the development of the human personality.
Gallagher, J. Roswell, Harris, Herbert	Emotional Problems of Adolescents Oxford University Press, 1958 (2 copies) "A book for parents, ministers, teachers, counselors, etc. who wish to know more about adolescents so that they may take a more active and better informed part in helping them to become happier and more effective adults." Emphasis is on the fact that the adolescent is a person not a problem. 210 p. $5.00
Gesell, Arnold	The Child From Five to Ten Harper and Row, 1946 469 p. This book takes the reader through the important years in a child's life from five to ten, each year having distinctive behavior characteristics.
Gesell, Arnold et al.	The First Five Years of Life Harper and Row, New York, 1940, 393 p. A practical guidebook for better understanding of normal children wherein the psychology of development is set forth in common sense terms.
Gesell, Arnold,	Infant and Child In the Culture of Today Harper and Row, New York, 1943 403 pg. A book for parents, teachers and all others who want practical guidance in the fullest development of children's innate abilities.

Gesell, Arnold and Amatruda, Catherine S.

Developmental Diagnosis, 2nd edition. New York: Harper and Row (1965) 496 pages $8.50

An outgrowth of years of clinical experience in the developmental examination of infants and pre-school children. It is designed to encourage observation of normal infants and children and to make it clinically productive.

Gnagey, William J.

Controlling Classroom Misbehavior
Department of Classroom Teachers (NEA), 1965

Series - What Research Says to the Teacher #32 (2 copies) .25 each

Hall, Calvin S. and Lindzey, Gardner

Theories of Personality
John Wiley and Sons, 1957

This book discusses the major theories of personality. 572 pages

Hamrin, Shirley A. Paulson, Blanche B.

Counseling Adolescents
Science Research Associates, Inc. 1965 371 pages

This book is written to show different approaches for the technique which best serves particular counseling requirements.

Hechinger, Grace and Fred

Teen-Age Tyranny. New York. William Morrow and Co. 1963. 243 pp.

This book is not intended as a declaration of war against teen-agers but an honest attempt to make "the teens" once again a transition period to full man-or-womanhood rather than a tubal "subculture."

Hoffman, Martin L., and Wlodis, Lois Hoffman, ed.

Review of Child Development Research. New York, Russell Sage Foundation. 1964. 547 pp.

Compiled especially for the professional person in such areas as pediatrics, social work, education, and child psychiatry. It makes a major contribution to current research on children by providing a broad view of up-to-date authoritative material in many different areas.

Holt, John

How Children Fail. Dell Publishing Co. 1964. 2 copies

A discussion of how children fail in our society and how one teacher attempted to correct and/or observe various situations.

How to Help Your Children Learn. NEA Pamphlet. 1960.

A handbook for parents of children K-6.

Hymes, James L.

Effective Home-School Relations. Englewood Cliffs, New Jersey. 1953. 232 pp. Prentice-Hall.

Home and school are presented as a team which must supplement each other. The teacher should be a skilled team worker, in constant touch with his coeducators in the home.

Hymes, James L.

Behavior and Misbehavior. Englewood Cliffs, New Jersey. Prentice-Hall, 1965. 140 pp.

This discussion aims to guide so that teacher thoughtfulness will result, not in stalemate, but increasingly in wise action, good for children and for society.

Hymes, James L.

Understanding Your Child. Prentice-Hall, Inc. 1952. 188 pp.

This volume speaks of four steps in the growing process - 1. Children Grow
2. There is a Plan to the Way They Grow
3. Children Want Things Out of Life
4. There is Some Reason Why.

A guide for parents and teachers to better understanding of children.

Jenkins, Gladys G. et al

These Are Your Children. 3rd edition. Chicago, Scott Foresman & Co. 1966. 360 p.

Describes and illustrates all four basic

aspects of children's growth and development - physical, emotional, social and mental.

Jersild, Arthur T.

Child Psychology. Prentice-Hall, Inc. 1960. 506 pp. 2 copies.

"A comprehensive treatment of child psychology from prenatal development into early adolescence, with emphasis on objective and subjective dimensions of the child's life and the concept of 'selfhood' as an essential consideration in understanding all phases of developmental psychology."

Jersild, Arthur T.

The Psychology of Adolescence. The Macmillan Company, New York, 1963, 2nd edition. 468 pp.

A description of the objective aspects of the adolescents' growth and behavior combined with an inquiry into the subjective meanings of what is happening in their lives.

Jersild, Arthur T.

When Teachers Face Themselves, Horace Mann-Lincoln Institute of School Experimentation, Teachers College, Columbia. 1955.

This is a study of the relation between self-understanding and education. A major idea dealt with a self-understanding on the part of teachers and students.

Jewitt, Ann E. and Knapp, Clyde ed.

The Growing Years: Adolescence. Washington, D.C., American Association for Health, Physical Education, and Recreation. 1962. 320 pp. 2 copies.

Dealing with ideas concerning programs for secondary school youth. This book is expected to serve as a companion volume to the 1954 yearbook of the Association, which was concerned with the health and activity needs of children.

Klausmeier, Herbert J. and William Goodwin

Learning and Human Abilities. 2nd edition. New York, Harper & Row. 1966. 720 pp.

A presentation of material which will help students learn more efficiently as individuals and will also help them as professional workers in education, psychology, and related fields. It deals with: I Components of the Teaching-Learning Situation, II Achieving Learning Outcomes Efficiently, III Desirable Conditions for Learning, and IV Evaluation and Measurement.

Kvaraceus, William C.

Juvenile Delinquency. Department of Classroom Teachers (NEA) 1958.

Series - What Research Says to the Teacher. #15. $.25

Lane, Howard and Beauchamp, Mary

Human Relations in Teaching. Prentice-Hall Inc. 1955. 346 pp.

This book is written to study and ponder and help devise ways for rearing the kind of people who can live happily, productively and securely in this new world that must learn to control the release of new energies.

Lane, Howard and Beauchamp, Mary

Understanding Human Development. Englewood Cliffs, New Jersey. Prentice-Hall. 1964. 492 pp.

How a cell becomes a personality is the theme of this book. It is written for young people in the early stages of their preparation for teaching.

Lee, J. Murray and Corris, May

The Child and His Development. Appleton-Century-Croft, Inc. 1958. 624 pp.

This book has been written for undergraduates, graduates and teachers who wish to understand the principles of human development which have most significance for working with children and adolescents in the classroom. Part I - the

basic concepts in understanding the whole child. Part II - understanding children through use of physical and psychological tests and measurements, through peer relationships and through behavior cues.

Lewis, Richard; Strauss, Alfred; Lehtinen, Laura

The Other Child. The Brain Injured Child. Grune & Stratton. 1960. 148 pp.

This book explains what a brain-injured child is, his psychopathology, what his management and education should be. It presents facts and indicates directions.

Lighthall, Frederick

Anxiety as Related to Thinking and Forgetting. Department of Classroom Teachers (NEA). 1964.

Series - What Research Says to the Teacher. #30, 2 copies. $.25 each.

Loomis, Mary Jane

The Preadolescent: Three Major Concerns. New York, Appleton-Century-Crofts, Inc. 1959. 310 pp.

A view of preadolescents as real human beings, individuals actively involved in school and family life.

Lowenfield, Viktor; Brittain, W. Lombert

Creative and Mental Growth. New York, Macmillan. 1965. 402 pp. 2 copies.

In this book an attempt has been made to show how the child's general growth is tied up with his creative development. Creative expression is as differentiated as are individuals.

Martin, William E.; Stendler, Celia B.

Child Behavior and Development. New York, Harcourt, Brace & World, Inc. 1959. 382 pp.

A fundamental purpose of this book is to present in systematic fashion the known facts about children as these facts have been discovered by educators, psychologists, pediatricians and anthropologists.

McCandless, Boyd R. — Children and Adolescents. Holt, Rinehart & Winston. 1962. 521 pp.

This volume deals with child psychology with emphasis being given to the child's life in school. Intensive treatment is given to personal-social attitudes; prejudice, ethnocentrism, and authoritarianism.

McDonald, Frederick J. — Educational Psychology (Second Edition). Wadsworth Publishing Co. 1965. 710 pp.

Stresses that teaching requires thinking - thinking by hypothesizing about the effects of the teacher's strategy to produce learning.

Meyer, William J. — Developmental Psychology. The Center for Applied Research in Education, Inc. 1964. 116 pp.

This book includes basic information about ontogenetic processes selected from the vast research and theoretical literature of development psychology.

Mowrer, O. Hobart — Learning Theory and Behavior. John Wiley and Sons, Inc. 1961. 494 pp.

A developmental approach to the area of learning. Research and conjecture are both examined concerning the theory of learning.

Mussen, Paul Henry et al — Child Development and Personality. 2nd edition. New York, Harper & Row. 1963. 631 pp.

This text traces child development chronologically in order to enable the reader to gain a feeling of continuity from one stage of development to the next. It is an attempt to trace the process of development of the total, integrated personality of the child from his prenatal through the period of his adolescent development.

Mussen, Paul H.

Handbook of Research Methods in Child Development. New York, John Wiley & Sons, Inc. 1964. 1,061 pp.

The specific purpose of the handbook is to make available in a single source concrete descriptions and evaluations of the most widely used research techniques in many aspects of the study of child growth and behavior.

Myers, R. E.; Torrance, E. Paul

Invitations to Thinking and Doing (Teachers' Guide). Ginn and Company. 1964.

A publication aimed at helping the classroom teacher to think and live creatively.

NEA

The First Big Step. Pamphlet. 1966.

Handbook for parents of kindergarten age children.

Olson, Willard C.

Child Development. 2nd Edition. Boston. D. C. Heath. 1959. 497 pp.

Written with the needs of teachers and prospective teachers in mind. The emphasis is on children in school and where possible, specific illustrations of general principles have been selected from classroom settings.

Passow, A. Harry

Nurturing Individual Potential. NEA Pamphlet. 2 copies. 1964.

Written by four authors concerning personality change, nurturing individual potential, and research on enhancing productive thinking.

Pauk, Walter

How to Study in College. Houghton Mifflin Co., Boston, New York. 1962. $1.95.

Techniques to help students improve their study habits. Simple, practical instructions on how to tackle and overcome special difficulties.

Peck, Robert; Mitchell, James

Mental Health. Department of Classroom Teachers (NEA). 1962.

Series - What Research Says to the Teacher. #24. 2 copies. $.25 each.

Peters, Richard

Authority, Responsibility and Education. Atherton Press, New York. 1966 (paperback)

This book deals with the importance for the teaching of education stressing three areas - 1. Education is a practical activity. 2. It takes place between individual human beings. 3. Most of its significant problems are quite concrete.

Phillips, Lakin; Wiener, Daniel; Garing, Norris

Discipline, Achievement and Mental Health. Prentice-Hall. 1960. 198 pp.

This book provides a common-sense approach to personality growth and child behavior in the modern classroom. It furnishes penetrating insight as well as a wide variety of techniques for successfully meeting the challenge of today's youth.

Pressey, Sidney L. et al

Psychology in Education. New York, Harper and Row. 1959. 633 pp.

A text book emphasizing the basic importance of psychology in preparing for teaching. It is divided into three parts: Development Through Childhood and Youth, The Nature and Fostering of Learning, and Working with the Individual Student.

Raven, John D.

Controlled Projection for Children. H. K. Lewis & Co., London. 1951. 176 pp.

A series of verbal and pictorial records of individuals to trace the development of mental organization and to verify theories of human motivation or types of personality.

Redl, Fritz and Wattenberg, William W.

Mental Hygiene in Teaching, second edition. New York; Harcourt, Brace & World, Inc. 1959. 541 pp.

The main purpose of this book is to bring to teachers some basic principles of mental hygiene as they relate to the work of guiding young people in school. The authors have drawn from many common school situations to which mental hygiene principles apply.

Ribble, Margaret A.

The Rights of Infants. Early Psychological Needs and Their Satisfaction. Columbia University Press, New York. 1965. 148 pp.

Describes the emotional needs of infants and the part that "mothering" plays in normal development. It outlines the various phases of development in early infancy and suggests the procedures by means of which the mother can best contribute to the enrichment and stability of her baby's emotional life.

Rogers, Carl R.

On Becoming a Person. Houghton Mifflin Co. 1961. 420 pp.

Selected papers written by Rogers 1951-1961. These papers state his views on counseling, psychotherapy and interpersonal relationships.

Russell, David H.

Children's Thinking. Blaisdell Publishing Company. 1956. 447 pp.

This book attempts to do three things, 1. to combine some of the findings of child development and of educational psychology and apply them to school work. 2. to explore into the intellectual development of childhood and adolescence more deeply than a general book and 3. to present a possible structure, especially from the developmental point of view, for the psychology of thinking.

Sheriakor, George and Redl, Fritz

Discipline for Today's Children and Youth. NEA pamphlet. 1956. 2 copies.

A discussion of discipline in general and in the classroom.

Slaughter, Stella Stillson

The Mentally Retarded Child and His Parent. New York, Harper & Row. 1960. 160 pp.

An attempt to help the parent look at his child in a realistic and understanding manner, with emphasis on parental attitudes toward the retarded child, and the development of habits and attitudes within the child.

Stephens, John M.

The Psychology of Classroom Learning. New York. Holt, Rinehard & Winston. 1966. 461 pp.

This text applies psychological principles and data to the means that a teacher might employ to direct academic achievement, to promote the development of character, and to aid in the attainment of personal adjustment.

Stevenson, Harold W. Editor

Child Psychology. University of Chicago Press, Chicago. 1963. 5835 Kimbark Avenue

An integrated discussion at currently active and representative research areas in child psychology.

Stroud, James B.

Psychology in Education. David McKay Co., Inc., New York. 1956. 617 pp.

A textbook addressed to senior-college and graduate students and teachers. It is a psychological treatment of practical problems in education and a systematic exposition of psychological data basic to education.

Symonds, Percival M. with Jensen, Arthur R.

From Adolescent to Adult. New York. Columbia University Press. 1961. 413 pp.

A study following up the late Professor Symond's book, Adolescent Fantasy. The original work analyzed picture stories told by forty adolescents selected from a suburban community near New York.

Tyler, Leona E.

The Psychology of Human Differences. Appleton-Century-Crofts. Division of Meredith Publishing Company. 1965. 572 pp.

A textbook dealing with the many phases of human differences and the social reforms of our time. An attempt is made to take a new look at the uniqueness of an individual.

Values in Early Childhood Education. NEA. 1965. pamphlet.

Discussion of social and emotional development, intellectual growth and school achievement. Extensive bibliography.

Waetjen, Walter B. Editor

New Dimensions in Learning. NEA. Pamphlet 2 copies.

Written by six authors. A variety of insights from scholars at three forces affecting learning, physical, social and psychological.

Waetjen, Walter B.

Human Variability and Learning. NEA. Pamphlet. 1961. 3 copies.

Influence at personality, group activities and creativity on learning.

Wiener, Phillips, Haring

Discipline Achievement and Mental Health. Prentice-Hall, New Jersey. 1960.

A common sense approach to personality growth and child behavior in the modern classroom, with a discussion of techniques and a gaining of insight for successfully meeting the challenge of today's youth.

SOCIOLOGICAL GROUPING

Abraham, Willard

The Slow Learner. The Center for Applied Research in Education, Inc. 1962. 113 pp.

This book discusses the definition, identification, causative variables and imaginative programs for the slow learner.

Barbe, Walter B.

The Exceptional Child. The Center for Applied Research in Education, Inc. 1963. 117 pp.

The book has been written from the point of view that The Exceptional Child is different only in degree from those of normal or average children.

Bloom, Benjamin S.; Allison, Doris; Hess, Robert

Compensatory Education for Cultural Deprivation. New York, Holt, Rinehart & Winston, Inc. 1956. 179 pp.

Part I, P. 1-65. A summary of what is known about the nature of cultural deprivation, especially as it relates to the educational process. Part II is an Annotated Bibliography on Education and Cultural Deprivation. pp 67-179.

Brown, Ina Corinne

Understanding Other Cultures. Englewood Cliffs, New Jersey. Prentice-Hall. 1963. 2 copies. 170 pp.

The more we know of other cultures the more evident it becomes that no society could hold together unless its patterns of thinking, feeling, and acting were reasonably systematic and coherent.

Cole, Luella; Hall, Irma Nelson

Psychology of Adolescence. Holt, Rinehart, and Winston. 1966. 668 pp.

Revised edition dealing with the growth and development of the adolescent - physical, intellectual, emotional, social and moral followed by educational applications.

SOCIOLOGICAL GROUPING

(Continued)

Cutt, Norma E. and Maseley, Nocholas

Teaching the Bright and Gifted. Englewood Cliffs, New Jersey. Prentice-Hall. 1958. 238 pp.

This book is designed to give practical help to classroom teachers in elementary to secondary schools and to teachers in training to discover every bright child, to challenge him to work to his full capacity, and see that he receives all the education from which he can profit.

Cruickshank, William M., Ph. D. Sc. D.

Psychology of the Exceptional Children and Youth. Prentice-Hall, Inc. 1965. 623 pp. 2 copies.

"The volume considers the role of various handicaps in the lives of children, their parents, and society in general. It covers the intellectually superior as well as intellectually inferior child and includes all major groups of physically disabled children."

DeHaan, Robert F.
Haveghurst, Robert J.

Educating Gifted Children. University of Chicago Press. 361 pp. 1961.

Serves as a guide and stimulus to individuals and groups who are concerned with improving the scope and adequacy of the education of gifted children, and who may be making plans to inaugurate special provisions for them in school.

DeHaan, Robert;
Kough, Jack

Helping Students With Special Needs, Vol. II
(Secondary School Edition)

Once students that need special help have been identified with the help of Volume I then Volume II shows ways and means of helping these students. 204 pp.

SOCIOLOGICAL GROUPING

(Continued)

DeHaan, Robert
Dough, Jack

Helping Children With Special Needs (Vol II)
(Elementary Edition)
Science Research Associates, Inc. 1956.

This is a book which emphasizes mental health. It serves as a handbook for the teacher to use in meeting the recurring problems of exceptional children. There is a good section on the teaching of the intellectually gifted child. 204 pgs.

DeHaan, Robert
Kough, Jack

Identifying Students With Special Needs (Vol. I)
(Secondary School Edition)
Science Research Associates, Inc. 1956

The handbook employs a unique combination of methods to identify students with special needs. It provides both a systematic way of observing such youngsters and a systematic way of screening them with tests of many kinds. It provides the teacher with practical help. 94 pages.

DeHaan, Robert
Kough, Jack

Identifying Children With Special Needs (Vol. I)
(Elementary School Edition)
Science Research Associates 1955

The handbook employs a unique combination of methods to identify students with special needs. It provides both a systematic way of observing such youngsters and a systematic way of screening them with tests of many kinds. It provides the teacher with practical help as well. 91 pages.

Drews, Elizabeth M.
Editor - National Education Association
1201 Sixteenth Street, N. W.
Washington 6, D. C.

Guidance for the Academically Talented Student

Procedures for identifying the academically talented child, motivating him and counseling him properly so that he might develop his potentialities in a setting of freedom.
1961. $1.00 96 pages.

The Educational Policies Commission
National Education Assoc.
1201 Sixteenth St., N. W.
Washington 6, D. C.

Education and the Disadvantaged American. 1962. 39 pp.

This brief book discusses the roots of cultural disadvantage, its challenges to the school and a response for American public education.

Faust, Irvin

Entering Angel's World. New York. Columbia University. 1963. 138 pp.

Case studies of children from many areas of living with overview, discussion leads, and functional problems at the conclusion of each.

Frazier, Alexander

Freeing Capacity to Learn. NEA pamphlet. 1960.

New insights into ways of working to free our under-developed capacity that will forward our continuing interest in becoming more proficient in this major responsibility.

Frost, Joe L.
Hawkes, Glenn R.

The Disadvantaged Child. Boston. Houghton-Mifflin. 1966. 426 pp.

Compilation of articles by well known authorities on the disadvantaged child.

Gallagher, James J.

The Gifted Child in the Elementary School. Department of Classroom Teachers (NEA) 1959.

Series - What Research Says to the Teacher. #17. 2 copies. $.25

Gallagher, James J.

Teaching the Gifted Child. Allyn and Bacon, Inc., Boston, 1966. 330 pp.

An attempt to describe the scope of the problem and to illustrate the wide range of differences among gifted children. It concerns itself with curriculum and program, style and pedagogy, special provisions for both the gifted achiever and underachiever, and also needed personnel.

Gesell, Arnold, et al

Youth: The Years from Ten to Sixteen. New York, Harper and Row. 1956. 542 pp.

A compilation of systematic observations of normal child development made over a period of twenty years. This volume completes a trilogy which includes Infant and Child in the Culture of Today (1943) and The Child From Five to Ten (1946), a study of the first sixteen years of mental life and growth.

Green, Mary Frances and Ryan, Orletta

The Schoolchildren, Growing Up in the Slums. New York: Random House, 1965. 227 pp. Pantheon Division.

This book is about schoolchildren of East Harlem and Harlem. A description of the day-to-day life of schoolchildren and teachers in these two New York public schools.

Havighurst, Robert J. And Neugarten, Bernice L.

Society and Education. Allyn and Bacon, Inc., Boston, 1964. 585 pp.

This book examines the place of the educational system it serves in society. It deals with the processes underlying social development and the formation of social loyalties in the child, the major social influences that operate on the child and adolescent, the school and college in the social structure, the school in the community, the teacher as the crucial person in the interaction between child, school and society.

Henry, Nelson B.

Education for the Gifted. University of Chicago Press, Chicago, Illinois. 1961.

The fifty-seventh yearbook of the National Society for the Study of Education. Education for the Gifted.

Kephart, Newell D.

The Slow Learner in the Classroom. Charles E. Merrill Books, Inc. 1960.

A book designed to assist the teacher in increasing the academic achievement of those children who find a large number of school tasks impossible. The author identifies basic skills underlying classroom achievement and describes methods of strengthening them.
292 pages.

Langdon, Grace and
Stout, Irvin W.

Parent-Teacher Relationships. Department of Classroom Teachers (NEA). 1958.

Series - What Research Says to the Teacher.
#16. 2 copies. $.25 each.

Larrick, Nancy

A Parent's Guide to Children's Education.
Pocket Book - 50¢ 2 copies
Pocket Books, Inc., New York. 1964.

A treatment of every aspect of a child's education both at home and in the classroom. Explains how today's schools teach subjects and techniques often confusing to adults who were taught by very different methods.

Lichter, Solomon O.
Rapien, Elsie B.
Seiber, Frances M.
Sklansky, Morris A.

The Drop-Outs. New York. Free Press of Glencoe. 1963. 294 pp.

The authors report the significant results of drop-out research. They also demonstrate procedures that offer hope for alleviation of the drop-out problem.

Lorentan, Joseph O.
Umans, Shelley

Teaching the Disadvantaged. New York. Columbia University. 1966. 231 pp.

The approaches suggested in this book are guidelines to the formulation of a program for children from disadvantaged homes.

McGeoch, Dorothy M.

Learning to Teach in Urban Schools. Teachers College Press, Columbia University. 1965.
2 copies.

This is a book about first-year teachers in the slum schools of a great city system. A story of four teachers who chose to work in the inner-city schools.

Meredith, Paul and Landin, Leslie

100 Activities for Gifted Children. Fearon Publishers, Inc., 2165 Park Blvd., Palo Alto, California. Pamphlet. 1957.

Challenging ideas for gifted children.

Merton, Robert K. and Nisbet, Robert A. Editors

Contemporary Social Problems. New York Harcourt, Brace and World, Inc. 1961. 737 pp.

This book approaches society in terms of some of its major social problems. It is concerned with social institutions and moral codes as well as dislocations of, and deviations from these institutions and codes. It contends that social problems have a close and continuing relation to the values and social structures which a society regards as stable and normal.

Ojemann, Ralph H.

Personality Adjustment of Individual Children. Department of Classroom Teachers (NEA) 1962.

Series: What Research Says to the Teacher. #15.

Ojemann, Ralph H.

Recent Research on Creative Approaches to Environmental Stress. State University of Iowa, 1964.

Proceedings of the Fourth Institute of Preventive Psychiatry held at the University of Iowa in Iowa City, 1963.

Ojemann, Ralph H.

Manual - III, IV, VI
How Are Our Relationships with Rules and Authority Figures?

A primer in Human Behavior for kindergarten and first grade.

Osborn, Alex F.

Applied Imagination. Charles Scribner's Sons. 1963.

"Step by step, this book sets forth the ways in which all of us can more productively apply our innate creativity toward the betterment of our personal and occupational lives."

Passow, A. Harry
Editor

Education in Depressed Areas. New York. Columbia University, 1965. 35 pp.

The results of an exploratory seminar of specialists in the field of education in depressed areas. Conference held in July, 1962 at Columbia University. 2 copies.

Phillips, Derek L.

Studies in American Society. Thomas Y. Crowell Co., New York, 1966, 262 pp.

Religion and family life, television and children, adolescent subcultures, colleges under pressure and mental illness in the city.

PROGRAMS
Chicago Public Schools

Programs for Potential Drop-Outs. Study Report No. 3, 1964 series.

This report deals with curriculum and guidance services along with summer programs, health plans, etc. that aid in helping the drop-out.

Programs for Handicapped and Socially Maladjusted Children. Study Report No. 9, 1964 Series.

Discussion of programs for handicapped and socially maladjusted children are dealt with.

Programs of Education for the Gifted. Study Report No. 12, 1964 Series.

Report of the various educational programs dealt with during the past ten years.

SOCIOLOGICAL GROUPING

(Continued)

Pressman, Frank

The Culturally Deprived Child. New York, Harper and Row. 1962. 130 pp. 2 copies.

A book intended for all social practitioners who are concerned with underprivileged groups. The aim is to provide teachers, social workers, psychologists, and psychiatrists with a picture of the deprived individual. The book attempts to develop new approaches to underprivileged individuals by emphasizing the positive aspects of their cultures.

Shertzer, Bruce
Editor

Working With Superior Students. Theories and Science Research Associates, Chicago. 1960.

A project designed to identify superior and talented high school students, to provide guidance services for them, and to motivate them to make appropriate educational and occupational choices.

Strom, Robert D.

Teaching in the Slum School. Columbus, Ohio. Charles E. Merrill. 1965. 107 pp.

An overview of important concerns which can influence failure or progress in the classroom. A portion of the book contains recommendations for the consideration of those individuals and agencies desiring to improve their measure and method of fostering education in urban slums.

Tannenbaum, Abraham J.

Dropout or Diploma. New York. Columbia University, 1966. 33 pp.

This discussion attempts to place in realistic perspective the consequences of being a high school dropout in contrast to those of earning a diploma. It examines the societal and personal factors that prevent some youth from finishing school.

SOCIOLOGICAL GROUPING

(Continued)

Thompson, Nellie Zetta — Your School Clubs: A Complete Guide to 500 activities for Group Leaders. New York. E. P. Dutton. 1961. 309 pp.

This book on clubs has been prepared to help teachers place student activities on a constructive and democratic level. It is a why-to-do it source book of student activities for junior and senior high schools.

Torrance, E. Paul — Guiding Creative Talent. Englewood Cliffs, New Jersey: Prentice-Hall, 1964, 278 pp.

In this study the problems resulting from the expression as well as repression of creative abilities are clearly described. This book illustrates how children maintaining creativity may alienate friends, diverge from sex norms, undertake dangerous tasks or develop neurotic conflicts.

Torrance, E. Paul — Education and the Creative Potential Minneapolis: University of Minnesota Press, 1964. 158 pp.

A series of papers by Dr. Torrance on the creative potential of our children.

Walter, Willard — The Sociology of Teaching. New York. John Wiley and Sons, Inc. 1965.

The world of school is a social world. This volume teaches us how to look at the school as a social institution.

Washington, Bennetta Bullock — Youth in Conflict. Science Research Associates. 1963.

Helping Behavior Problem Youth In A School Setting.

Whipple, Gertrude Editor — Reading for Children Without - Our Disadvantaged Youth. Newark, Delaware. International Reading Association. 1966. 52 pp.

SOCIOLOGICAL GROUPING

(Continued)

A compilation of many of the practices used in the programs for culturally disadvantaged children throughout the United States.

TESTING MATERIAL

Ahmann, Stanley and Glock, Marvin D.

Evaluating Pupil Growth. Allyn and Bacon, Inc. 1963. 640 pages.

A one term college course based on four parts -
1. Evaluation in Education
2. Informal Methods of Evaluating Achievement
3. Characteristics of a Good Evaluation Instrument
4. Evaluating Pupil Behavior and Improving Learning.

Anastasi, Anne

Psychological Testing. The Macmillan Company, 1965. 657 pages.

Much of the discussion centers around recurrent questions that students ask about tests.

Bauernfiend, Robert

Building A School Testing Program. Houghton Mifflin Company, 1963. 342 pages.

This book is intended primarily for school administrators and testing directors and for graduate students in programs that may lead to their becoming school testing directors.

Bellak, Leopold

The TAT and CAT in Clinical Use. Grune and Stratton, Inc. 1954. 282 pages.

This book is meant to be primarily of practical use to the student and practitioner of clinical psychology and psychiatry. It deals with use and interpretation of the CAT and TAT.

Bloomers, Paul and Lindquist E. F.

Elementary Statistical Methods in Psychology and Education. (and manual). Houghton Mifflin Co , Boston, 1960. 528 pages.

This book and the accompanying manual were designed strictly as teaching instruments or learning aids for use in a first course in statistical methods oriented towards psychology and education.

TESTING MATERIAL

(Continued)

Buros, Oscar Krisen
Editor

The Fifth Mental Measurements Yearbook. The Gryphon Press, Highland Park, New Jersey. 1959.

Review of tests in fields of intelligence, psychology, aptitudes, vocations, as well as in academic areas.

Buros, Oscar Krisen
Editor

The Sixth Mental Measurements Yearbook. The Gryphon Press, Highland Park, New Jersey. 1960.

Review of various evaluative measures used in education.

Buros, Oscar Krisen

Tests in Print. The Gryphon Press, Highland Park, New Jersey. 1936. 530 pages.

A comprehensive bibliography of tests for use in Education, Psychology, and Industry.

Chauncey, Henry and
Dobbin, John E.

Testing: Its Place in Education Today. Harper and Row, 1963. 223 pages.

This book is intended to provide a broad picture of what testing in schools and colleges is all about. They analyze the testing techniques now available, and describe how these techniques evolved as necessary ingredients of education in the rapidly changing world of the past half century. C. 2.

Craven, Ethel Case

Professional Guidance Series Booklets

The use of interest inventories in counseling. Science Research Associates, Inc. 1961. 44 pages. 2 copies.

Cronbach, Lee J.

Essentials of Psychological Testing. Harper and Row, New York. 1960. 650 pages. 2 copies.

The principles of testing and assistance in the choice of tests, the potentials and limitations of tests.

TESTING MATERIAL

(Continued)

Englehart, Max D.	Improving Classroom Testing. Department of Classroom Teachers (NEA). 1964. Series - What Research Says to the Teacher #31. 2 copies. $.25 each.
Evaluative Criteria	National Study of Secondary School Evaluation. Washington 6, D. C. 1960 Yearbook. pages 273-288. Evaluative forms to obtain information about a school's guidance program. It is suggested that the information obtained be used by the entire school staff in the continuous development of the curriculum.
Feingold, Norman S.	Scholarships, Fellowships, and Loans. Volume IV. Bellman Publishing Company, Cambridge, Mass. 1962. 368 pages. A listing of funds available, coded for level of study.
Froehlich, Clifford P. and Hoyt, Kenneth B.	Guidance Testing and other Student Appraisal Procedures for Teachers and Counselors. Science Research Associates, Inc., Chicago. 1959. 438 pp. A handbook of guidance methods for individual analysis of students.
Froehlich, Clifford P. and Hoyt, Kenneth B.	Guidance Testing. Science Research Assoc., Inc., Chicago. 1959. A handbook of guidance methods for individual analysis of students.
Goslin, David A.	The Search for Ability. Russell Sage Foundation. 1963. 204 pp. A series of reports on the social consequences of ability testing.

TESTING MATERIAL

(Continued)

Guilford, J. P.

Fundamental Statistics in Psychology and Education. McGraw-Hill, 1965. 604 pages.

Statistical Methods and Procedures.

Ilg, Frances and
Ames, Louise Bates

School Readiness - Behavior Tests Used at the Gesell Institute. Harper and Row Publishers. 1965. 396 pages.

This combined test and manual presents the basic educational viewpoint of the Gesell Institute: that children should be entered in school (and consequently grouped and promoted) on the basis of their developmental or behavioral age - not on the basis of chronological age or I. Q.

Lindquist, E. F.

First Course in Statistics. Houghton Mifflin Company, 1942. 226 pages.

A text which constitutes a method of teaching. A first course in statistics for students of education and psychology.

Lindquist, E. F.
Editor

Educational Measurement. American Council on Education, Washington, D. C., 1963. 807 p.

A comprehensive handbook and textbook on the theory and technique of educational measurement. Written by several authors.

Lyman, Howard B.

Test Scores and What They Mean. Prentice-Hall, Englewood Cliffs, New Jersey, 1963. 223 pages.

An original classification of types of scores, showing their logical bases, and their inter-relationships.

Noll, Victor H.

Introduction to Educational Measurement. Houghton Mifflin Company, 1957. 509 pp.

This book attempts to provide an orientation to the field of measurement and evaluation in education, a foundation in measurement theory and elementary statistical methods. 2C.

TESTING MATERIAL

(Continued)

Stanley, Julian C.

Measurement in Today's Schools. Prentice - Hall, Inc. 1965.. 414 pages.

This is a fourth edition and a basic textbook for measurement and evaluation courses. No specific background in education, psychology or statistics is required to understand it.

Thorndike, Robert L.
Hagen, Elizabeth

Measurement and Evaluation in Psychology and Education. John Wiley and Sons, 1961. 602 pp.

This book is directed to those who are going to use tests in guidance or education. Validity and norms and related concepts of the test and its interpretations are discussed. C2.

Womer, Frank B.

Test Norms - Their Use and Interpretation. National Association of Secondary School Principals, 1965. $2.00 copy. 56 pages.

What is a norm? How does it affect the preparation and scoring of standardized tests? With a minimum of technical fuss, Mr. Womer shows how norms are arrived at and how they should be reviewed.

VOCATIONAL - OCCUPATIONAL INFORMATION

Baer, Max and
Roeber, Edward C.

Occupational Information: The Dynamics of its Nature and Use. Science Research Associates, Inc., Chicago, 1964. 494 pp.

A counselor's orientation to occupational experience.

Barry, Ruth and
Wolf, Beverly

Epitaph for Vocational Guidance. Myths, Actualities, Implications. New York, Bureau of Publications, 1962. 233 pp.

The purpose of this book is simply to present in theoretically sound and consistent manner, the many desperate topics ordinarily covered in a graduate course in vocational guidance.

Bell, Burkhardt and
Lawhead

Introduction to College Life. Houghton Mifflin Company, Boston, Mass., 1966.

A book to help students understand the nature of the college environment, its opportunities and expectations.

Bennett, Charles Alpheus

History of Manual and Industrial Education Up to 1870. Bennett Publishers, 1926, Peoria, Illinois. 461 pp.

Borow, Henry
Editor

Man In a World of Work. Houghton, Mifflin Company, Boston, Mass, 1964. 606 pp.

The publication represents the professions best current thinking on the nature of vocational guidance, the meaning of the human work experience, the relationship of the individual to the labor force, the research and practice in vocational guidance.

Byram, Harold M.

Guidance in Agricultural Education (2nd edition). The Interstate Printers and Publishers, Inc. 1966. 298 pages.

The purpose of this book is to provide help for the teachers of agriculture for carrying out the guidance activities he finds appropriate in his school. Changes in objective of vocational agriculture are noted in the revised edition.

VOCATIONAL - OCCUPATIONAL INFORMATION

(Continued)

Diamond, Esther E.

Preparing Students for College (PGSB). Science Research Associates, 1962. 73 pages. 2 copies.

Forrester, Gertrude

Occupational Literature, H. W. Wilson Company, 1964. 675 pages.

A bibliography of information about occupations.

Hawes, Gene R.

Guide to Colleges. Third Edition, 1966. Columbia University Press, New York. 597 pp.

Listing of colleges plus graduate schools.

Hoppock, Robert

Occupational Information. McGraw-Hill Book Company, Inc. 1963. 546 pages.

This book deals with where to get and how to use occupational information in counseling and in teaching. It covers courses and units on occupations and how to teach them and experimental evaluations of methods.

Keist, Richard

A Descriptive Study of Private Trade and Vocational Schools in Michigan. July, 1964. 3C

Programs examined in the following areas:
1. beauty culture and related fields.
2. business and related fields.
3. the arts and related fields.
4. skilled trades and related fields.
5. Miscellaneous fields.

Lovejoy, Clarence E.

Lovejoy's Vocational School Guide. Simon and Schuster, New York, 1963. 174 pp.

A directory of over 9,000 public and private schools and opportunities for training in more than 200 careers, skills and trades, for use by students, parents, teachers and guidance counselors.

Murphy, James M.

Directory of Vocational Training Sources. Science Research Associates, 1964. 522 pp. 2 copies.

This directory is intended to meet the growing need for information about vocational training sources - schools, technical institutes, junior colleges, hospitals, and similar institutions.

Murphy James M.

Handbook on Job Facts. Science Research Associates, Chicago, 1963. 98 pages.

Contains concise summaries of the basic facts about 273 major occupations.

Norris, Willa

Occupational Information in the Elementary School. Science Research Associates, Inc. 1963. 243 pages.

This volume presents "concepts and techniques designed to facilitate the vocational maturation of the child". It includes aid to the classroom teacher in incorporating occupational information into traditional subject matter areas.

Roe, Anne

The Psychology of Occupations. John Wiley and Sons, 1956. 340 pages.

This book is intended for upper-class college students in programs in vocational guidance, counseling and clinical psychology.

Rivlin, Harry

The First Years in College. Houghton Mifflin Co., Boston, 1965.

Preparing students for a successful college career.

Science Research Associates

Occupational Exploration Kit, Grades 9-12. Chicago, Illinois

SRA Occupational Guidance Kit which includes Occupational Scanner, 360 Occupational Briefs, 16 Job Family Booklets, 8 Guidance Series Books, 25 Student Record Books.

VOCATIONAL - OCCUPATIONAL INFORMATION

(Continued)

Senesh, Lawrence

Our Working World, SRA Kit, Resource Unit I: (Families at work)

First grade social studies program consisting of 28 lessons which include Resource Unit Book for teacher (2 copies), Text Book (2 copies - one needed for each pupil), set of 14 phonograph records, script book for teacher, activity book for pupil (2 copies - one needed for each) and 2 occupational sound filmstrips for teacher training.

Senesh, Lawrence

Our Working World, SRA Kit, Resource Unit II: (Neighbors at Work).

Second grade social studies program consisting of 15 lessons. Materials include record set (8-10", 33 1/3 rpm records, script included), hardbound text (1 copy, 1 needed per pupil), teacher's resource unit book (1 copy). To be followed in grade 3 by Unit III covering the metropolitan area.

Senesh, Lawrence

Our Working World. Science Research Assoc. Chicago, 1964.

A series of pictures to accompany recorded lessons about families, the world of work and economy.

Smith, Harold T.

Educational Training for the World of Work. W. E. Upjohn Institute for Employment Research. Kalamazoo, Michigan

Review of the vocational education program for the State of Michigan.

Super, Donald E.

The Psychology of Careers, an introduction to vocational development. Harper and Row Publishers, 1957. 362 pages.

An analysis of the reasons why people aspire to certain occupations; what problems they encounter in entering and adjusting to the world of work and why some people like to work and some do not. He discusses the place of work in the life span, the career, and how it changes as the individual progresses through life.

Super, Donald E. and Crites, John O.

Appraising Vocational Fitness. Harper and Row New York, 1962. 688 pp.

The aim of the book is to bring together results of the significant research in testing and their use.

Tiedeman, David V.

Career Development: Choice and Adjustment. College Entrance Examination Board, Princeton, New Jersey, 1963. 08540. $2.50

A guide for career development. Some cases are reviewed.

Thorndike, Robert L. and Hagen, Elizabeth

Ten Thousand Careers. John Wiley and Sons, Inc., New York, 1962. 346 pages.

A study of careers and their relationship to other similar careers.

New York Life Insurance Company

Guide to Career Information. Harper and Brothers, New York. 203 pages. $3.00

A sourcebook of occupational information. This volume contains a list of over 800 books and pamphlets devoted to current job information which are grouped under 52 occupation categories.

National Health Council

Library of Congress Catalogue No. 55-7825
Health Careers Guidebook. 153 pages.

Preview and insight into careers in health.

VOCATIONAL - OCCUPATIONAL INFORMATION

(Continued)

Science Research Associates	Directory of Sources for Higher Education Planning. 1965. 400 pages. Descriptions of 2,462 universities, colleges, technical institutes, junior colleges, community colleges, and other institutions of higher learning.
Science Research Associates	Widening Occupational Roles Kit, Grades 7-9 SRA Occupational Guidance Kit including 400 job briefs, 5 SRA Junior Guidance Booklets, 50 Student Workbooks, 1 Teachers Manual, and 5 color filmstrips.